

# Early Career Teachers' Seminar

## Moving from Surviving to Thriving



**Hear how experienced teachers plan, implement, assess and continuously improve their teaching in the Australian Curriculum: HPE. Identify some great support materials and pedagogical approaches to inform your teaching of Physical Education. This seminar is also an excellent opportunity to meet and begin to network with other PE teachers.**

This seminar will support graduate teachers in the initial years of teaching HPE and offer practical support and innovative strategies including the provision of a mentor to support you throughout 2017.

The seminar will address issues such as behaviour management, report writing, parent interviews, programming and sequencing learning. The seminar will enable you to become part of our professional learning community to assist you as you begin your career.

Previous seminars have booked out quickly, so enrol early to avoid disappointment.

**Where:** Thebarton Community Centre, Torrensville  
(car park entrance via South Road)

**When:** Friday, 17 February 2017 - 12.30pm - 3.30pm

**Presenter:** Rick Baldock, ACHPER (SA)

**Cost:** **ACHPER Members** - \$ 90.00 (includes GST)  
**Non Members** - \$160.00 (includes GST and ACHPER membership)  
(includes refreshments)

**Special Rate to attend Early Career Teachers' Seminar and PE 101**

**ACHPER Members** - \$155.00      **Non Members** - \$245 (including ACHPER membership)

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**Registration Form OR register online: [www.achpersa.com.au](http://www.achpersa.com.au)**

**Name** \_\_\_\_\_ **Mobile:** \_\_\_\_\_

**School/Organisation** \_\_\_\_\_

**Email Address (required)** \_\_\_\_\_

**ACHPER Member**     **Non Member**        **Amount Payable \$** \_\_\_\_\_

**Invoice Required** Yes     No     **Purchase Order No.** \_\_\_\_\_

**Or please provide your credit card details**

**Credit Card Payment:** **Name on Card** \_\_\_\_\_

**Card Number** \_\_\_\_\_ **Expiry** \_\_\_\_\_

**Signature** \_\_\_\_\_

*The Early Career Teachers' Seminar is proudly supported by CEASA*

